ARIZONA DEPARTMENT OF ECONOMIC SECURITY Rehabilitation Services Administration

Pre-employment Transition Services Request Form for Students with Disabilities

Initial request for services	Continuation of services				
I am currently a VR Client	VR Counselor Name (if applicabl	e):			
STUDENTNAME:	(Middle)		(Last)		
MAILING ADDRESS: (No., Street)					
CITY:	STATE: ZIP CODE:	PHONE: .			
SCHOOL NAME:		GI	RADE:		
SCHOOL PHONE NUMBER:	EXPEC	FED GRADUATION DATI	≣:		
If you will need accommodations to participate in services, please describe what you will need here:					
Pre-Employment Transition Servi	ices Requested: (Check all that	apply)			
Job Exploration Counseling	Work Based Learning Experie	ence 🛛 🛒 Workplace F	Readiness Training		
Self-Advocacy Instruction/Peer	Mentoring Counseling on	opportunities for post-sec	ondary education/training		
Requesting the above services to b	e provided by this Contractor (Cor	npany Name): <u>Diverse Ab</u>	ility Incorporated		
Complete below information for initi					
GENDER: M F Da	te of Birth:	SSN:			
			(if available)		
Race/Ethnicity (check all that apply,					
Asian American Indian//	Alaska Native - Tribal Affiliation: _				
Black/African American	Hispanic/Latino Native Ha	waiian/Pacific Islander	White		
By signing this form, I am requesting Pre-employment Transition Services from the Arizona Rehabilitation Administration/Vocational Rehabilitation (VR) program. I understand that in order to pursue VR services, other than Pre-employment Transition Services, I will need to complete an application and provide VR with information needed to determine my eligibility. For the specific purpose of participation in Pre-Employment Transition Services, I grant permission for my school to release information to VR, and for VR to use personal and demographic information identified in this form to track the services were provided to me. The confidentiality of personal information requested on this form and with this authorization is protected by 34 CFR 361.38.					
STUDENT NAME (Please Print):					
STUDENT SIGNATURE:			DATE:		
(If participant is under 18, a parent o	r legal guardian signature is require	ed. Legal guardianship do	cuments must be provided)		
O PARENT O LEGAL GUARD	IAN NAME:				
(Printed)		(Signature)	DATE:		
Equal Opportunity Employer/Progra icans with Disabilities Act of 1990 (/ and Title II of the Genetic Informat	am • Under Titles VI and VII of the ADA), Section 504 of the Rehabilit	Civil Rights Act of 1964 (ation Act of 1973, the Age	Fitle VI & VII), and the Amer- Discrimination Act of 1975.		

and Title II of the Genetic Information Nondiscrimination Act (GINA) of 2008; the Department prohibits discrimination in admissions, programs, services, activities, or employment based on race, color, religion, sex, national origin, age, disability, genetics and retaliation. To request this document in alternative format or for further information about this policy, contact your local RSA office; TTY/TDD Services: 7-1-1. • Free language assistance for DES services is available upon request. Disponible en español en línea o en la oficina local.

Pre-employment Transition Services Request Form for Students with Disabilities

STUDENT WITH A DISABILITY VERIFICATION

Definition: A 'student with a disability' means an individual with a disability in a secondary , postsecondary, or other recognized education program who is not younger than 14 and not older than 22 years of age; is eligible for, and receiving special education or related services under Part B of IDEA; or who is a student with a disability under section 504. This includes secondary students who are homeschooled, and students in non-traditional secondary education programs such as special education programs within the juvenile justice system, GED programs, and occupational training programs.

If this request form is being completed by school personnel, please verify the following:

By signing this form, I verify that the individual identified above meets the definition of a student with a disability and is

A student with a disability for the purposes of section 504; or

A student with a disability and is receiving transition services under an Individualized Education Plan (IEP)

School Personnel Name:	/		DATE:	
	(Printed)	(Signature)		

If this request form is being completed by VR personnel, please verify the following:

By signing this form, I verify that the individual identified above meets the definition of a student with a disability and is:

A student with disability for the purposes of Section 504; or

A student with a disability and receiving transition services under an Individualized Education Plan (IEP); and

Eligible or potentially eligible for VR services

VR Personnel Name: _		/	DATE:
_	(Printed)	(Signature)	

If this request form is being completed by non-school/VR personnel, one of the following supporting documents must be included with the submitted request form:

Individualized Education Plan (IEP) or 504 Plan

Proof of receipt of SSI/SSDI based on individual's own disability (SSI/SSDI award letter) Medical or psychological documentation with diagnosis signed by a licensed professional

Contractor Use Only				
CONTRACTOR NAME: Diverse Ability Incorporated Services Requested (Check all that apply and provide total number of sessions a	and dates to complete workshop category type):			
No. Sessions/Dates Work-Based Learning Experience(s) No. Sessions/Dates Workplace Readiness Training No. Sessions/Dates The student/family has been provided information on ho Comments:	No. Sessions/Dates Counseling on Opportunities for Enrollment in Comprehensive Transition/Post-Secondary Education Program No. Sessions/Dates			
Signature of Contractor Representative	DATE:			

Please submit this completed form and supporting documentation (if applicable) to: RSATransition@azdes.gov